

Assignment of Continuing Students to Classes

The final assignment of students to classes shall be the responsibility of the building principal.

In the exercise of this responsibility, the building principal shall be aware of the district's policy on equal educational opportunities and shall attempt to provide an equal balance that will reflect the gender, ethnicity, academic, and behavioral composition of the student body. When placing students, the principal will determine which learning environment is most conducive to each student's unique needs. Decisions will be based on staff evaluations, special needs, test records, other available resources, and parental input. Balanced classes will reflect equity amongst the following: students with exceptional needs, Title I students, monolingual and bilingual students, and/or Gifted/Talented students.

Using the above criteria, parental requests for special placement of their child will be accommodated only if their request does not adversely affect the balance of the classes.

Attendance Requirements

Excellent attendance is essential to the total development of a sound educational environment. A significant part of a student's achievement is derived from classroom relationships, activities, discussions, and participation.

Excessive absenteeism may result in lower grades due to a student's inability to perform expected tasks. When a school discovers there are students who are not learning, a systemic approach to improve attendance serves as a proactive step to reduce the number of students needing time and support.

Therefore, students who do not meet the basic attendance requirements may not be allowed to enroll in certain elective classes at the high school.

In unforeseeable situations that may cause the student's attendance rate to fall below the 90% requirement, the student may appeal the decision to the Student Advocate Council. The appeal must be made by the parent/guardian or emancipated student who has reached the age of eighteen years of age. The Student Advocate Council may rule on an appeal of a student's calculated attendance rate and if so determined make an exception to the attendance rate requirement for enrollment in above mentioned courses.

In the event the emancipated student, parent or guardian is not satisfied with the decision of the Advocate Council, the student may appeal under Board policy JII-R.

Adopted: September 13, 2005
Amended: March 14, 2023